

## USING YOUR MOBILE DEVICES TO PARTICIPATE IN POLLS

PRS – Personal Response Systems – is a technology that allows you to interact in a lecture anonymously, by answering questions and taking part in Polls that your teachers set up in their lectures or seminars.

You can vote via clickers that can be borrowed from the library, or you can use your phones, tablets or laptops to vote instead, either with an app, or just through a browser.

You can vote via a website or you can download an app called **ResponseWare**.

**Below are instructions for both.**

**\*\*IF YOU WANT TO USE THE RESPONSEWARE APP PLEASE DOWNLOAD IT IN ADVANCE OF YOUR LECTURE\*\***

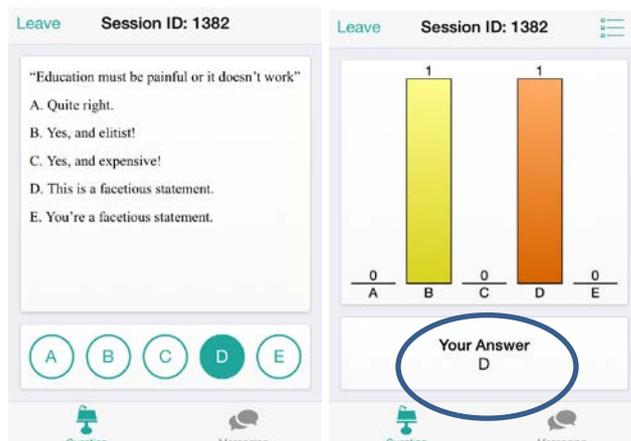
### TO PARTICIPATE VIA THE APP:

1. On your device, search for “**ResponseWare**” download and open it. The application is available for android, blackberry and iPhone.



**Do this as early as possible before the lecture you will want to use it in!**

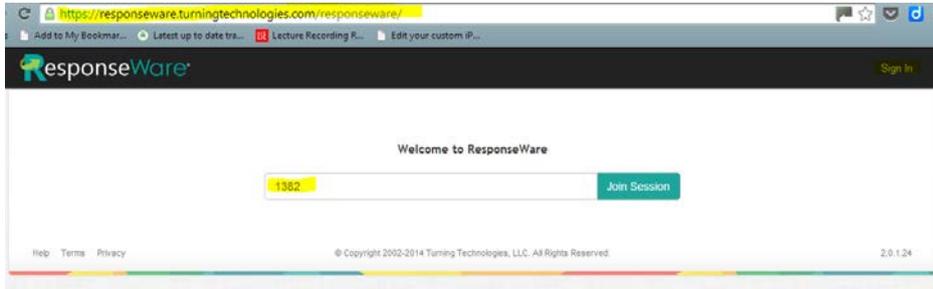
2. You join the session once your teacher has initiated it, on the day. They will give you a **session ID**, enter this into the text box. You **DON'T** have to enter any details about your person, though you can if you wish.



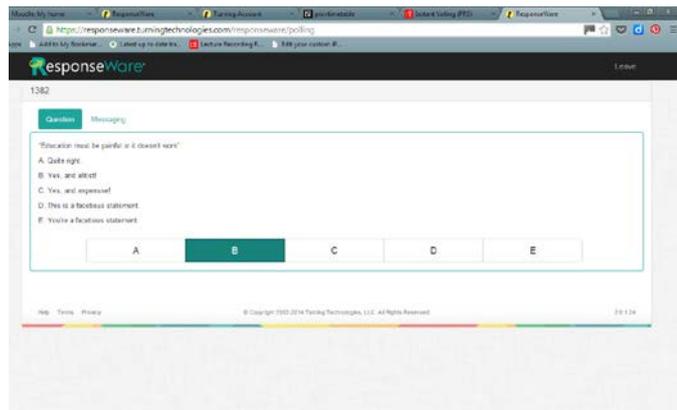
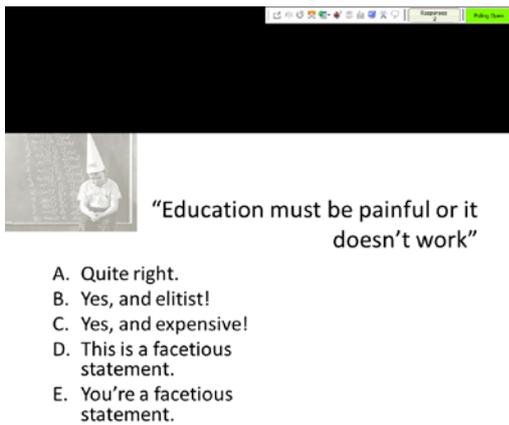
3. Polling questions will show in the app when they are live in the presentation, use your mobile device to select the answer and wait for polling to be closed. When the results appear, they get presented to you too.

**TO PARTICIPATE VIA A BROWSER:**

1. Go to <https://responseware.turningtechnologies.com/responseware/>
2. Enter **YOUR SESSION ID** and click JOIN SESSION.
3. Enter your/ any name or leave blank, click CONTINUE



4. Polling questions will show when they are live in the presentation, make your selection online. When the results appear, they get presented to you in the browser too. The images below show the presenter screen (left) and how the question appears in a browser (right)



When the polling is closed, results appear both in the presenter screen and in the browser (or your app, if you use that).

